

## **UNIT TITLE:** EMERGING AS A SONGMAKER

## Year 9 and 10 Music

## Three Chords for a Million People

Throughout this lesson block students:

- Identify and define scales and triads in a major and minor key.
- Identify major and minor chords in a major and minor key.
- Identify all diatonic chords and analyse how are they derived in the key of C major and A minor.
- Apply chord shapes in the key of C major and A minor on the piano or a guitar.
- Identify, define, and create a chord progression in major or minor key.
- Identify and analyse some common chord progressions in popular music that utilise major or minor keys.
- Arrange chord progressions in the key of C major or A minor and experiment with chord extensions, inversions, register, rhythmic variation, and bass lines.
- Notate chord progression on lead sheet with defined bar lines. As an extension activity, students may notate triads as a musical score.
- Record a chord progression over a drum groove or sample to form a harmonic phrase into DAW.

Time Allocation	3 Lessons (3.5 hours)
Lesson Objectives	<ul> <li>Identify scales, triads, major and minor chords and all diatonic chords in the key of C Major and A minor</li> <li>Analyse and identify common chord progressions in major and minor keys in popular songs</li> <li>Experiment with chord progressions extensions, inversions, register, rhythmic variation and bass lines on the piano and guitar</li> <li>Document and record chord progressions into journal or onto DAW</li> </ul>
Underpinning General Capabilities	<ul> <li>This lesson has a critical thinking and creativity and literacy and focus:</li> <li>speculate on creative options to modify ideas when circumstances change</li> <li>give reasons to support their thinking, and address opposing viewpoints and possible weaknesses in their own positions</li> <li>navigate, read and view a wide range of more demanding subject- specific texts with an extensive range of graphic representations</li> <li>use subject-specific vocabulary to express abstract concepts, and refine vocabulary choices to discriminate between shades of meaning</li> </ul>
Key Words	triad; scale; chord progression; chord notation; harmonic notation